ASCC Race, Ethnicity, and Gender Diversity Panel

Approved Minutes

Wednesday, March 30th, 2022 11:00 AM-12:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Price-Spratlen, Ponce, Steele, Vankeerbergen

**Agenda**

1. Approval of 3/9/22 minutes
	* Abrams, Price-Spratlen; unanimously approved.
2. History 2620 (existing course with GE Historical Study and GE Diversity—Global Studies; will become new GE Foundation Historical and Cultural Studies; requesting new GE Foundation: REGD)
	* **Contingency**: Per the rules established by the ASC Curriculum Committee, the Panel asks that the department include a statement about how this course meets the Goals and Expected Learning Outcomes for the GE categories. This statement should immediately follow the Goals and ELOs in the syllabus (pg. 2-3.) The Panel notes that the inclusion of some material from the 1st response on the GE Submission form may be helpful in crafting this statement.
	* *Recommendation*: The Panel recommends that the department consider the incorporation of some the language found in the GE submission form into the descriptions of the assignments on the syllabus (pg. 3-4 under “Grading and instructor response”) so that students better understand how the assignments are centered around race, ethnicity and gender diversity.
	* *Recommendation*: The Panel recommends that the department include a short descriptive topic sentence or central question to be considered for each week or each class meeting so that students better understand how the course will be focused on race, ethnicity and gender diversity (syllabus pg. 5-6 under “Course Schedule”). The Panel feels that some of the language from the GE submission form could be adapted to form these topics/questions.
	* Ponce, Abrams; unanimously approved with one **contingency** (in bold above) and two *recommendations* (in italics above).
3. WGSS 2340 (existing course requesting new GE Foundation: REGD)
	* **Contingency**: The Panel asks that the Course Description (syllabus pg. 1) reference not only the goals of the Race, Ethnicity and Gender Diversity GE category but also the Expected Learning Outcomes. In particular, the Panel would like more detail regarding how the course will address ELO 2.1, “Demonstrate critical self-reflection and critique of their social positions and identities.”
	* *Recommendation*: The Panel recommends that the department include a descriptive topic sentence or central question to be considered for each week or each class meeting so that students better understand how the course will be focused on race, ethnicity and gender diversity (syllabus pg. 11-14 under “Course Schedule”). The Panel notes that statements like these can serve as a “bridge” between the excellent descriptions and language from the GE submission form and the class readings, assignments and activities.
	* Price-Spratlen, Ponce; unanimously approved with one **contingency** (in bold above) and one *recommendation* (in italics above.)
4. Political Science 4147 (new course requesting new GE Foundation: REGD)
	* Prior to evaluating the course, the Panel asked that the staff in the ASC Office of Curriculum and Assessment Services reach out to the Department of Political Science to request a statement about the level of this course. The Panel would like to hear from the department about how this 4000 level course would fit into the GE Foundations, a portion of the curriculum that is focused on meeting the educational needs of first- and second-year students in any major.
	* No Vote, discussion tabled.